

Science English Lesson 2

Let's keep learning about the scientific method!





What will we learn today?



Review (復習する) 01) what we learned last time!

Talk about 02 hypotheses (仮説)





Review Scientific Field Names

Let's review them, and then, let's play Karuta!

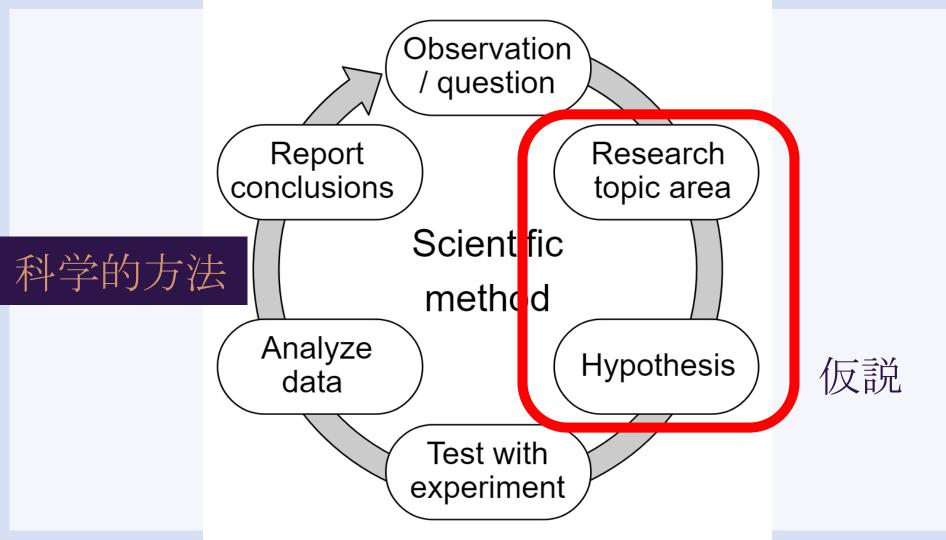
What makes a good question?

You can answer your question with observations or evidence (観察と証拠で答えられる)

Not about your opinion (意見). "Why are dolphins the best animal?"

Clear, and not vague 曖昧ではなくて明確







What is a hypothesis? (仮説)

A prediction (予測) An explanation to your question.



Can be tested through experiments 研究や実験を通して検証できる

Show relationship between two things 変数の関係を示す





How does studying affect student's test scores?



Hypothesis:

Students who study more...

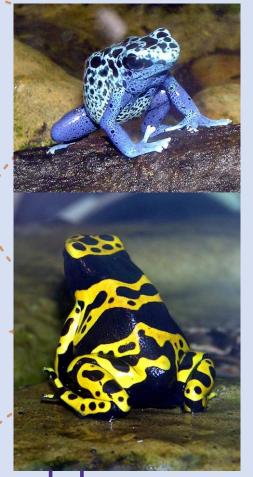


Students who study more have better test scores.

Studying has a positive effect on student's test scores.







Question:

How do bright colors (明るい色) protect (守る) the dart frog?

Hypothesis:

The bright colors show predators (捕食動物) that the dart frog is poisonous. (有毒)







Research Paper Practice

Hypotheses are often made based on background knowledge 既存の知見を基に設定される

慾

Read the background information, and think of a question hypothesis





What effect does oxybenzone have on corals?

Does oxybenzone damage corals?





Oxybenzone has a negative effect on coral

Oxybenzone stops coral growth(成長)

Oxybenzone damages and kills coral.







What effect do oxybenzones have on humans?

Scientists haven't found any bad effects on humans, but they are still researching

Maybe you can research it in the future!

And please remember to use sunscreen ^_^





